

# Holy Trinity Catholic School Improvement Plan

2023/2024

|  |  |
|--|--|
| <b>Faith Priority:</b><br>Meaningful faith based encounters will be enhanced for all students in order to create a community of connection and care. | <b>Student Learning Priority:</b><br>Compassionate school practices will be enhanced for all students in order to create a community of connection and care. |
|--|--|



| Assurance Category                    | Current Reality (Baseline Data)  | School Goal (Linked to Priorities)  | Desired Reality (Targeted Endpoint/Lag Measure)  | Lead Measures (1-3) / Strategies   |
|---------------------------------------|--|---|--|--|
| <b>Faith</b>                          | -I enjoy learning about faith in my school. 66% of students agreed.<br>-I understand what it means to love and help my neighbor as a Catholic member of our community. 85% of students agreed.<br>-I believe that the Catholic faith teaches me a good way to live. 74% of students agreed.<br>-I would recommend my school to a friend. 60% of students agreed. | Create a faith environment that allows our school community to engage in their faith in authentic ways.   | -Increase "I enjoy learning about faith in my school" to 90% of students agree. <b>78% of students agreed.</b><br>-Increase "I understand what it means to love and help my neighbor as a Catholic member of our community" to 90% of students agree. <b>98% of students agreed.</b><br>-Increase "I believe that the Catholic faith teaches me a good way to live" to 90% of students agree. <b>92% of students agreed.</b><br>-Increase "I would recommend my school to a friend" to 90% of students agree. <b>97% of students agreed.</b> | -Provide a monthly faith experience that focuses on building a community in Spirit Teams. <b>Achieved. Saint scavenger hunts, advent door decorating, song and praise.</b><br>-Each grade participates in a faith retreat organized around the liturgical calendar at the Parish with Fr. Nilo and our youth ministry. <b>Achieved. Youth ministers, Father Nilo, Catholic Women's League, Knights of Columbus participated.</b><br>-Students will engage in two social justice projects through the school year in our community. <b>Achieved. Hike for Hospice, Chalice Child, Jump Rope for Heart.</b>              |
| <b>Student Growth and Achievement</b> | -At school, do most students follow the rules? 57% of students agreed.<br>-At school, do most students help each other? 70% of students agreed.<br>-At school, do most students respect each other? 54% of students agreed.  | Build a culture of compassionate school practices, IE) Trauma Informed Practices in order to create an environment where all students feel safe and cared for by their peers. | -Increase "At school, do most students follow the rules?" to 80% of students agree. <b>71% of students agreed.</b><br>-Increase "At school, do most students help each other?" to 80% of students agree. <b>88% of students agreed.</b><br>-Increase "At school, do most students respect each other?" to 80% of students agree. <b>70% of students agreed.</b>  | -Complete a staff book study on the book "Fostering Resilient Learners: Strategies for creating a trauma-sensitive classroom." <b>Completed half of the book study and will finish next year.</b><br>-Counselling team will teach 5 lessons on Compassionate School Practices for each grade. <b>3 lessons were taught and 3 more will be taught next year. Upstairs brain, downstairs brain, breathing techniques.</b><br>-During collaboration, each grade team will complete one Wildly Important Goal that focuses on Compassionate Schools Practices. <b>Achieved. Goals included executive functioning, peer</b> |
| <b>Teaching and Leading</b>           | -My school leadership team involves me in decisions that affect my work. 82% of teachers agreed.<br>-With respect to my school team, it is safe to take a risk. 76% of teachers agreed.<br>-With respect to my school, I feel that my voice and input is valued in decision making. 82% of teachers agreed.  | Grow our collective leadership practices across the school by giving more opportunities for voice and choice amongst staff.   | -Increase "My school leadership team involves me in decisions that affect my work" to 90% of teachers agree. <b>92% of teachers agreed.</b><br>-Increase "With respect to my school team, it is safe to take a risk" to 90% of teachers agree. <b>89% of teachers agreed.</b><br>-Increase "With respect to my school, I feel that my voice and input is valued in decision making" to 90% of teachers agree. <b>89% of teachers agreed.</b>   | -3 times per month, teachers collaborate on academic or compassionate school goals of their own choice. <b>12 academic and 6 social emotional goals were achieved. Structured literacy best practices, enrichment opportunities, math fluency, etc.</b><br>-Admin will ask two teachers to share innovative practices at each Professional Development day based on the topics of the day. <b>This was not achieved, but will be discussed with the professional development committee for next year's planning.</b>   |
| <b>Learning Supports</b>              | -Can you get help at school with your problems that are not about your schoolwork? 74% of students agreed.<br>-It is easy to get help with my schoolwork when I need it 76% of students agreed.<br>-When you need it, are teachers at your school available to help you 85% of students agreed.  | Develop structures for students to receive timely and targeted interventions and support with their learning.   | -Increase "Can you get help at school with your problems that are not about your schoolwork?" to 90% of students agree. <b>89% of students agreed.</b><br>-Increase "It is easy to get help with my schoolwork when I need it?" to 90% of students agree. <b>98% of students agreed.</b><br>-Increase "When you need it, are teachers at your school available to help you?" to 90% of students agree. <b>98% of students agreed.</b>  | -Create a vision for inclusion with the collaborative response team that involves availability of support for students. <b>Achieved in collaboration with the Model of Student Supports team.</b><br>-Increase the amount of targeted academic groups for at-risk students and students approaching grade level. <b>Achieved. 75 students participated in small targeted intervention groups.</b><br>-Collaborative response team meetings will occur every 6 weeks for teachers to talk about the needs of every student. <b>This occurred three times in total throughout the school year.</b>                       |
| <b>Governance</b>                     | -2/52 families with students in Grade 4 and 7 filled out the Alberta Education Assurance survey last school year.<br>-Data on parental involvement is suppressed due to low survey completion.<br>-There are 12 members of School Council that regularly attend meetings.  | Increase the amount of feedback we receive from parents and guardians that are not on school council.   | -50% of eligible parents will fill out the Alberta Education Assurance survey. This will ensure data is not suppressed. <b>37% of eligible parents filled out the survey. This is enough parents for data to be shared by Alberta Education.</b><br>-School Council will continue to have 12 active members or more throughout the school year. <b>This was maintained.</b>  | -The Alberta Education Assurance Survey will be sent out to Grade 4/5 and 7/8 families instead of just Grade 4 and 7. <b>We decided we would have enough input from grade 4 and 7 parents.</b><br>-Admin will call every family and explain the importance of the survey to them to increase survey participation. <b>Achieved.</b><br>-Admin will collaborate on surveys for School Council to seek feedback from families three times this school year. <b>One detailed survey was sent to seek feedback for next year.</b>  |